

Ellie Bowen, Ph.D.
Curriculum Vitae

Education

Ph.D.	Indiana University <i>Special Education</i> <i>Minor: Curriculum Studies</i>	2023
M.S.Ed.	Indiana University <i>Special Education</i>	2011-2014
B.S.	Indiana University <i>Special Education</i>	2008-2011

Professional Experience

2023-Present

Research Assistant – DDRS Seamless Transition Projects 1 and 2, *Center for Community Living and Careers, Indiana Institute on Disability and Community*

- Evaluation of seamless transition activities using a mixed methods research design including interviews, focus groups, document analysis. Create and evaluate products for professionals that communicate research and practice of seamless transition.

2022-Present

Project Director – Quillo Connect Research Contract, *Center for Community Living and Careers, Indiana Institute on Disability and Community*

- Conduct a mixed methods research design including surveys, interviews, focus groups, and document analysis.

2020-22

Adjunct Instructor, *School of Education – Indiana University*
K305 Introduction to Elementary Exceptional Children

2011-2018

Associate Instructor , <i>School of Education – Indiana University</i>	
K305 Introduction to Elementary Exceptional Children	Spring 2015-18
K306 Introduction to Exceptional Children (Graduate)	Spring 2016
K343 Introduction to Emotional and Behavioral Disorders	Spring 2016
K495 Field Supervision	Spring 2013, 2015
K370 Introduction to Language and Learning Disorders	Spring 2014
K362 Team Approaches to Education	Spring 2013-17
K205 Introduction to Secondary Exceptional Children	Spring 2013
E300 Elementary Education in Pluralistic Societies	Spring 2012
S500 Online Community of Teachers Seminar (Graduate)	Fall 2011

Publications

Bowen, E. (2023). *Improving Interrater Reliability of the edTPA with Local Rater Training*. (Publication No. 30813739) [Doctoral dissertation, Indiana University – Bloomington]. ProQuest Dissertations and Theses Global.

Gross, J., Francis, G., Hoon Choi, J., Stanley, J., & **Bowen, E.** (Under Review). Professionals need information too: Exploratory data from the Family Employment Awareness Training (FEAT) in Kansas. *Inclusion*.

Center on Community Living and Careers. (2022). *2020 Youth with Disabilities Indiana Post-school Outcomes Report: What's Next?* Indiana University. <https://instrc.indiana.edu/transition-resources/whats-next.html>

Ochoa, T., Erden, E., Alhajeri, O., **Hurley, E.**, Lee, K., Ogle, L., & Wang, T. (2017). Disability Laws and Special Education Provisions in China, Kuwait, South Korea, Turkey, and the United States. *International Journal of Special Education*, 32(2), 325-354.

Presentations

Brannan, A.M. & **Bowen, E.** (2021, Oct.) *Improving edTPA Interrater Reliability*. Presentation at the Indiana University School of Education Research Showcase.

Brannan, A.M. & **Bowen, E.** (2020, Feb). *Improving Inter-Rater Reliability and Training*. Presentation at the Annual Indiana University Curriculum and Instruction Research and Creative Activity Symposium.

Yildirim, E., Wang, T., Alhajeri, O., Lee, K., **Hurley, E.**, & Ogle, L. (2016, Mar). *Disability Laws Around the Globe*. Presentation at the Annual College of Education at Illinois Transformative Scholarship, Schooling, and Society Conference.

Yildirim, E., Wang, T., Alhajeri, O., Lee, K., **Hurley, E.**, & Ogle, L. (2016, Feb). *Disability Laws Around the Globe*. Poster Presentation at the Annual Indiana University Curriculum and Instruction Research and Creative Activity Symposium.

Hurley, E. (2016, Feb) *An Examination of Pathways Associated with Caregiver Strain: A Case Study*. Poster Presentation at the Annual Indiana University Curriculum and Instruction Research and Creative Activity Symposium.

Anderson, J.A., Cornell, H., & **Hurley, E.** (2015, Nov) *Improving School Performance: An Important Goal of Systems of Care Involvement*. Presentation at the Annual Conference on Advancing School Mental Health, New Orleans, LA.

Yildirim, E., Wang, T., Alhajeri, O., Lee, K., **Hurley, E.**, & Ogle, L. (2015, March). *Disability Laws Around the Globe*. Presentation at the Annual Indiana University Special Education Research Seminar.

Grants and Contracts

Indiana University Achasa Beechler Dissertation Fellowship (Funded) 2023
Award: \$2,900
Role: *Co-Principal Investigator and Author*

DDRS Evaluation of Seamless Transition Pilots in Schools Contract (Funded) 2023
Indiana Department of
Award: \$485,639 over 2 years
Role: *Research Assistant and Co-author*

Indiana University Doctoral Dissertation Research Grant (Funded) 2022
Award: \$1,000
Role: *Co-Principal Investigator and Author*

Enhancing Statewide Pre-Employment Transition Services in Indiana Grant (Unfunded) 2022
Anticipated Award: \$2,026,871 over 2 years
Role: *Graduate Assistant and Co-author*

Service

Indiana University School of Education

Doctoral Student Advisory Committee Member	2018-2019
Curriculum and Instruction Research and Creative Activity Symposium (CIRCAS) Committee Member	2017-2018
Introduction to Special Education Course Advisory Member	2015-2018
Community of Teachers (CoT) Recruitment Committee Member	2012