**Kristina R. Anderson**

Curriculum Vitae

Bloomington, Indiana

anderskr@indiana.edu

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# Education

**Doctor of Philosophy**,Leisure Behavior, July 2020

Indiana University, Bloomington, Indiana

School of Public Health, Department of Health & Wellness Design

PhD Minor in Human Dimensions of Global Environmental Change, IU Ostrom Workshop

Dissertation: “Do Not Play” Outdoor Advisories: Examining the Effects of Soil Lead Contamination on Urban Communities

**Master of Science in Natural Resources,** August 2017

University of Idaho, Moscow, Idaho

College of Natural Resources, Department of Natural Resources & Society

**Master’s Certificate in Environmental Education**, May 2017

University of Idaho, Moscow, Idaho

College of Natural Resources, Department of Natural Resources & Society

**Bachelor of Science in Business** with High Distinction,May 2011

Indiana University, Bloomington, Indiana

Kelley School of Business, Department of Business Law & Ethics

**Bachelor of Arts in Economics** with High Distinction,May 2011

Indiana University, Bloomington, Indiana

College of Arts and Sciences, Department of Economics

# Academic Appointments

**Project Manager, Research & Evaluation (Research Associate)**, July 2021 – Current

Eppley Institute for Parks and Public Lands, Indiana Institute on Disability and Community, Indiana University, Bloomington, Indiana

Leads and contributes to project work spanning areas of strategic planning, research, evaluation, and interpretation.

**Adjunct Faculty**, August 2021 – Current

Department of Health & Wellness Design, School of Public Health, Indiana University, Bloomington, Indiana

***SPH R142 – Living Well***, Fall 2021

**Postdoctoral Fellow**, August 2020 – June 2021

Department of Health & Wellness Design, School of Public Health, Indiana University, Bloomington, Indiana

Split appointment investigating tick-borne disease (TBD) risk, TBD preventative behaviors, and the role of anthropogenic environmental conditions in shaping tick exposure in Indiana (PI Dr. Oghenekaro Omodior) and water safety and drowning prevention with the IU Aquatics Institute (PI Dr. William Ramos)

**Associate Instructor**,August 2018 – May 2020

Department of Health & Wellness Design, School of Public Health, Indiana University, Bloomington, Indiana

***SPH R314 – Data-based Decision-Making***, Spring 2019 & Spring 2020

***SPH O279 – Outdoor Adventure Education***, Fall 2019

**Research Assistant**,August 2017 – May 2020

Department of Health & Wellness Design, School of Public Health, Indiana University, Bloomington, Indiana

***Reimagining Public Health Research Team***, PI Dr. O. Omodior, August 2018 – May 2020

Conducted quantitative and qualitative research in public health and leisure behavior across multiple research projects

***Adventure Research Team***, PI Dr. A. Ewert, August 2017 – May 2020

Conducted mixed-method research in groupwork, decision-making and leadership development, comparing several experiential and non-experiential curriculums

Managed workload and serving as key point-person for two undergraduate research interns

# Teaching Experience

**Associate Instructor**

Indiana University, School of Public Health, Department of Health & Wellness Design

***SPH R314 – Data-based Decision-Making***, Spring 2020

Instructor of record for the department’s required core curriculum course in research and evaluation methods, instructing 60 students

***SPH O279 – Outdoor Adventure Education***, Fall 2019

Instructor of record for an adventure education track course within the Outdoor Recreation, Park, and Human Ecology major, instructing approximately 10 students

***SPH R314 – Data-based Decision-Making*,** Spring 2019

One of two co-instructors of record for the department’s required core curriculum course in research and evaluation methods, instructing 55 students

**Teaching Assistant**

***SPH R512 – Administration Theory & Management Practices of Leisure,*** Fall 2017

Course assistance and grading responsibilities for section including 30+ master’s students

Indiana University, School of Public Health, Department of Recreation, Park, and Tourism Studies

***ENVS 101 – Introduction to Environmental Science,*** Summer 2017

***ENVS 102 – Field Activities in Environmental Science,*** Summer 2017

One of three primary instructors for intensive summer course of 10 undergraduate students

University of Idaho, College of Natural Resources, Department of Natural Resources & Society

**Field Instructor**, August 2016 – July 2017

McCall Outdoor Science School, McCall, Idaho

Led instruction of elementary, middle, and high school groups of up to 12 students

Instructed week-long programming on topics as diverse as Women Outdoors With Science (middle school young women), Remote Sensing & Traditional Ecological Knowledge (native Nez Perce youth), and Careers in Natural Resources (vocational program for students with cognitive disabilities)

Managed operations for programming, including oversight of undergraduate interns

# Peer-Reviewed Publications

**Anderson, K. R.,** Ramos, W.D., & Schuman, J. T. (2021). The role of permission, supervision, and precipitating events in childhood pool/spa submersion incidents, United States, 2000–2017. *International Journal of Environmental Research and Public Health*, *18*(16), 8776. doi:[10.3390/ijerph18168776](https://doi.org/10.3390/ijerph18168776)

Ramos, W.D., Fielding, R., **Anderson, K.R.** & Wernicki, P (2021). The lifeguard rescue reporting system: Survey results from a collaborative data collection method. *International Journal of Aquatic Research & Education.* 13(2), 1-17. doi:[10.25035/ijare.13.02.05](https://doi.org/10.25035/ijare.13.02.05)

**Anderson, K.R.,** Blekking, J., & Omodior, O. (2021). Tick trails: The role of online recreational trail reviews in identifying risk factors and behavioral recommendations associated with tick encounters in Indiana. *BMC Public Health.* *21*(908), 1-10. doi:[10.1186/s12889-021-10940-4](https://rdcu.be/ckytK)

Omodior, O., **Anderson, K.R.,** Clark, W., Eze, P., & Donohue, H (2021). Preventing tick-bites among Indiana children: An analysis of predictors of parental protective behaviors. *Ticks & Tick-Borne Diseases. 12*(2), 101647. doi:[10.1016/j.ttbdis.2020.101647](https://doi.org/10.1016/j.ttbdis.2020.101647)

Omodior, O., Eze, P., & **Anderson, K.R.** (2021).Using i-Tree Canopy vegetation cover subtype classification to predict peri-domestic tick presence.*Ticks & Tick-Borne Diseases.* *12*(3), 101684 doi:[10.1016/j.ttbdis.2021.101684](https://doi-org.proxyiub.uits.iu.edu/10.1016/j.ttbdis.2021.101684)

**Anderson, K.R.**, Knee, E., & Mowatt, R. (2021). Leisure and the “White-Savior Industrial Complex”. *Journal of Leisure Research. 52*(3), Manuscript accepted July 2020, in press fall 2021.

**Anderson, K.R.,** Knee, E., & Mowatt, R. (2021).Reflections on altruism, action, and “moral imagination” in the context of the White Savior. *Journal of Leisure Research. 52*(3), Manuscript accepted November 2020, in press fall 2021.

**Anderson, K.R.** & Omodior, O. (2020). A BDI public health logic model approach to leisure programming. *Journal of Park and Recreation Administration*. *38*(2), 116-134. doi:[10.18666/JPRA-2020-10180](https://js.sagamorepub.com/jpra/article/view/10180)

**Anderson, K.R.,** Zwart, R., & Ewert A. (2020). A comparison of transferable skill development in both experiential and traditional leadership curriculums*.* Published abstract in the *Journal of Outdoor Recreation, Education, and Leadership. 12*(2), 217-221. doi:[JOREL-2020-V12-I2-9873](https://doi.org/10.18666/JOREL-2020-V12-I2-9873)

Omodior, O. & **Anderson K.R.** (2020). Relationship between tick activity, tick-borne diseases, cognitive and affective risk assessment in peri-domestic areas. *Journal of Community Health*. *46*(2), 334-342. doi:[10.1007/s10900-020-00902-z](https://doi.org/10.1007/s10900-020-00902-z)

**Anderson, K.R.**, Naaman, K., Omodior, E., Karikari, G., Pennington-Gray, L, & Omodior, O. (2020). Predicting Chikungunya disease personal protective behaviors: Results of a cross-sectional survey of US-Caribbean travelers. *Health Promotion Perspectives. 10*(1), 43-49. doi:[10.15171/hpp.2020.08](https://dx.doi.org/10.15171%2Fhpp.2020.08)

**Anderson, K.R.** & Ewert, A. (2018). Health and outdoor settings: A summary of the coalition for education in the outdoors pre-symposium workshop, 2018. *Research in Outdoor Education. 16.* 24-33. doi:[10.1353/roe.2018.0002](https://doi.org/10.1353/roe.2018.0002)

# Technical Reports

**Anderson, K.R.,** Girvin, M., & Predmore, A. (2019). Sustainable Landscape Management Plan. Indiana University, Bloomington.

Managed multidisciplinary team of faculty and staff in development of IU-Bloomington’s first, campus-wide sustainable landscape management plan.

Wrote first draft based on feedback from team and updated manuscript for the final draft of the document, which included sections on landscaping, tree care, pesticides/herbicide use, native species, water resources, technology, and social sustainability.

Academy for Urban School Leadership (2014). 2012/2013 AUSL Annual Report, Chicago, IL. Contributed student and school performance data, design concepts, and content direction.

# Related Professional Experience

**Environmental Quality and Land Use Graduate Intern**,May 2018 – May 2019

Office of Sustainability (Sustain IU), Indiana University, Bloomington, Indiana

Led and managed efforts to develop a campus-wide Sustainable Landscape Management Plan

**Interim Executive Director** (Graduate Research Assistantship), August 2016 – May 2017

Payette Land Trust, McCall, ID

Developed a holistic communications plan to address the needs of multiple stakeholders

Planned programming and outreach initiatives to engage and fundraise within the Idaho West Central Mountain region. Fundraising revenue allowed for hiring of new Executive Director upon my graduation from the University of Idaho

**Performance Analysis Consultant,** July 2015 – July 2016

UNO Charter School Network, Chicago, Illinois

Developed more than 30 online, interactive data dashboards for use by 500+ staff members

Managed a multi-million row relational SQL database of student and staff data

Presented school and student achievement data to senior leadership, the organization’s Board of Directors, teachers, and families

**Analyst Fellow**, September 2014 – July 2015

UNO Charter School Network, Chicago, Illinois

Managed implementation of a network-wide curriculum mapping and interim assessment initiative impacting 8,000 students and 500+ faculty

Developed interactive student data dashboards and managed SQL database for external data

**Business Analyst**,July 2012 – September 2014

Academy for Urban School Leadership (AUSL), Chicago, Illinois

Analyzed finances (budget $25MM), operations, and strategy for the executive management team

Conducted analytic projects to support the financial and operational decision-making processes for AUSL’s 5-year financial model and strategic plan

**Analyst Intern,** United States Forest Service, Ketchum, Idaho, November 2011 – May 2012

Spearheaded a first-time recording and analysis of 10 years of trail and wilderness use data

Analyzed and developed the Scope of Sales plan for Forest Service retail sites

# Fellowships, Awards, and Honors

**Global Sustainability Poster Competition 1st Place** (Graduate Student Category), May 2020 First place recipient of Indiana University system-wide award ($1,000). Poster: “Measuring Behavioral Adaptations to Industrial Lead Pollution in Los Angeles: Implications for a Global Scale”

**Marian Godeke Miller Fellowship**, April 2019

Annual fellowship award for a PhD student in the IU-Bloomington School of Public Health

**Ostrom Fellow**, August 2018 – May 2019

Selected spring 2018 for interdisciplinary fellowship on institutional analysis and collective action as part of Indiana University’s Elinor & Vincent Ostrom Workshop

**Bruce and Sylvia Hronek Family Fellowship**, April 2018

Annual award for a graduate student who demonstrates high academic achievement, financial need, and a positive attitude within the Department of Health & Wellness Design at Indiana University

**Garrett G. Eppley Scholarship**, April 2018

Annual award for a distinguished graduate student in IU’s RPTS Department

**Outstanding Graduate Student – McCall Outdoor Science School,** April 2018

Recognized by faculty as the top master’s student among 24 peers at the University of Idaho

**PhD Student Research & Teaching Assistantship**, August 2017 – May 2020

Full tuition assistantship and stipend through IU’s RPTS Department

**Education Pioneers Analyst Fellow**,September 2014 – July 2015

One of 120 nationwide fellows selected from applicant pool of 1,100+

**Kelley Scholar**, August 2007

Selected as one of top 11 undergraduate students in the Class of 2011 to receive the Kelley School’s highest honor which funds tuition, room & board, and study abroad

# Grants

**Indiana University Racial Justice Research Fund Grant** (Co-Investigator), December 2020

$15,000 to develop and implement pilot program that builds capacity for biomedical research among Black and Latinx students attending MSI/HBCUs

**Sustainability Research Development Grant** (Principal Investigator), July 2019

$8,221 to fund pilot and main phases of dissertation research exploring the intersection of outdoor leisure behavior, public health, and environmental justice. Funds will be used to cover summer research stipend, work of undergraduate research assistants, and mailed survey

**Ostrom Workshop Graduate Student Research Award** (Principal Investigator), June 2019 $5,000 to support pilot and main phases of dissertation research work investigating industrial pollution exposure as a determinant of outdoor leisure and protective health behaviors

**Leisure Research Institute** (Principal Investigator), April 2019

$1,000 to support dissertation research study on “’Do Not Play’ Outdoor Advisories: Examining the Effects of Soil Lead Contamination on Urban Families”

**Leisure Research Institute** (Co-Principal Investigator, along with Dr. Alan Ewert), June 2018

$1,633 for a mixed-methods research study to assess leadership, decision-making, and group work skills due to experiential coursework

**Engaging RPTS Undergraduates in Faculty Research Grant** (Co-Principal Investigator, along with Dr. Alan Ewert), January 2018

$975 through Recreation, Park, and Tourism Studies department (RPTS) to engage undergraduate students in research; point-person in hiring and managing their work

# Peer-Reviewed Conference Presentations

**Anderson, K.R.** & Omodior, O. (September 2021). Tick“Not”: Understanding tick encounters on recreational trails through online reviews. Presentation at the National Recreation and Park Association Annual Conference. Nashville, TN.

Knee, E., Anderson, A., Ramos, W., & **Anderson, K.R.** (September 2021). Perceived risk, COVID-19, and the propensity for participating in recreation. Presentation at the National Recreation and Park Association Annual Conference. Nashville, TN.

**Anderson, K.R.** (April 2021). Those summer days: Exploring extreme heat's impact on children's outdoor play and physical activity. US Play Coalition, 2021 National Virtual Conference. (Abstract accepted January 2021, presentation April 2021).

**Anderson, K.R.** (October 2020). The impact of soil contamination in urban outdoor leisure spaces. Research Session. National Recreation and Park Association Annual Conference, Orlando, FL. (Abstract accepted, presentation deferred to NRPA 2021).

**Anderson, K.R.** & Knee, E. (February 2020). Integrating diversity throughout the curriculum: An exercise in undergraduate student positionality during a research & evaluation course. Presentation at The Academy for Leisure Studies Annual Conference. Champaign-Urbana, IL.

**Anderson, K.R.** Zwart, R. & Ewert, A. (November 2019). A comparison of transferable skill development in both experiential & traditional leadership programs. Presentation at Symposium for Experiential Education Research at the Association for Experiential Education/Association of Outdoor Recreation and Education joint international conference, Spokane, WA.

**Anderson, K.R.** & Knee, E. (June 2019). Sustaining the “white savior”?: Framing hegemonic norms and practices in outdoor recreation. Presentation at the Canadian Association for Leisure Studies Conference. Vancouver, BC, Canada.

Naaman, K. & **Anderson, K.R.** (April 2019). Predicting park use frequency in south-central Indiana. Poster presentation at the Public Health Research Day. Bloomington, IN.

**Anderson, K.R.** (April 2019). “Do not play” outdoor advisories: An institutional analysis of contamination in urban areas. Presentation at the US Play Coalition Conference on the Value of Play. Greenville, SC.

**Anderson, K.R.,** Naaman, K., & Omodior, O. (February 2019). Predictors of Chikungunya virus preventative behaviors among U.S.-Caribbean travelers. Poster presentation at The Academy of Leisure Sciences Annual Conference. Greenville, SC.

**Anderson, K.R.** (2018, October). Science communication: Storytelling through art and science. Natural Areas Association Annual Conference, Bloomington, IN.

**Anderson, K.R.** &Omodior, O. (2018, October). A walk in the park? Using the BDI logic model to develop an evidence-based, outdoor, public health stress-reduction intervention. Poster Presentation at the Natural Areas Association Annual Conference, Bloomington, IN.

**Anderson, K.R.** (2018, April). Diversity initiatives in outdoor recreation and “the White-Savior Industrial Complex”: Parallels in research & practice. Center for Research on Race and Ethnicity Annual Symposium, Bloomington, IN.

# Invited Presentations

**Anderson, K.R.** (2020, October) Summer Bummers: Exploring the impact of extreme heat events and COVID-19 on families’ leisure behaviors, physical activity, and public recreational facility use. Health & Wellness Design Research Colloquium, Bloomington, IN.

**Anderson, K.R.** (2020, September) Regulatory institutions, immigration, and “gentefication”: The social-ecological context shaping responses to soil lead contamination in Southeast Los Angeles. Ostrom Workshop Research Series, Bloomington, IN.

**Anderson, K.R.** (2019, April). Supporting outdoor recreation without standing for environmental justice? A soil lead argument. Outdoor and Adventure Research Symposium, Bloomington, IN.

Zwart, R. & **Anderson, K.R.** (2019, April). Student growth through experiential learning: Transferable skill development through outdoor adventure education programming. Outdoor and Adventure Research Symposium, Bloomington, IN.

**Anderson, K.R.** &Ewert, A. (2018, January). Human health and natural environments. Coalition for Education in the Outdoors Biennial Conference, Martinsville, IN.

Lugg, M. & **Anderson, K.R.** (2017, April). Fire ecology in Idaho’s wildlands. AVID STEM Day at the University of Idaho, Boise. Boise, ID.

Carron, A., **Anderson, K.R.,** Speicher, A., & Rheault, A. (2017, February). Idaho’s wild nature. Boise State University Engineering & Science Festival. Boise, ID.

**Anderson, K.R.** & Blenkhorn, M. (2016, May). Benchmarking achievement with an external data dashboard. Illinois Network of Charter Schools Spring Conference. Chicago, IL.

**Anderson, K.R.** (2016, April). Applying business skills to a career in public or nonprofit sectors. Kelley Institute for Social Impact Chicago Trip. Chicago, IL.

# Invited Lectures

**Anderson, K.R.** (2019, September). Environmental justice: Pollution, parks, and action. SPH O210 Introduction to Outdoor Recreation, Parks, and Human Ecology. Bloomington, IN: Indiana University.

**Anderson, K.R.** (2019, March). Environmental justice in parks and recreation. SPH O210 Introduction to Outdoor Recreation, Parks, and Human Ecology. Bloomington, IN: Indiana University.

**Anderson, K.R.** (2018, January). Environmental justice: Exposure, access, and opportunity. School of Public Health Living Learning Center. Bloomington, IN: Indiana University.

**Anderson, K.R.** & Naaman, K. (2018, November). Data applications in “the real world”. SPH R314 Data-Based Decision Making. Bloomington, IN: Indiana University.

**Anderson, K.R.** (2018, October). Outdoor adventure program evaluation & outcomes. SPH O279 Outdoor Adventure Education. Bloomington, IN: Indiana University.

**Anderson, K.R.** & Zwart, R. (2018, October). Assessing skill development through adventure education program evaluation. STAT S690 Statistical Consulting. Bloomington, IN: Indiana University.

**Anderson, K.R.** (2018, September). Natives, invasives, and outdoor recreation. SPH O210 Introduction to Outdoor Recreation, Parks, and Human Ecology. Bloomington, IN: Indiana University.

**Anderson, K.R.** (2018, April). Visual design & presentation: Using data to tell a story. SPH R314 Data-Based Decision Making. Bloomington, IN: Indiana University.

**Anderson, K.R.** (2018, February). Science-based management: Using data and visual design to tell a story. SPH O210 Introduction to Outdoor Recreation, Parks, and Human Ecology. Bloomington, IN: Indiana University.

**Anderson, K.R.** (2018, January). Data-based decision making in outdoor recreation-related fields. SPH R314 Data-based Decision Making. Bloomington, IN: Indiana University.

**Anderson, K.R.** (2017, September). Data-based decision making and use of research results in outdoor recreation, parks, and human ecology. SPH O210 Introduction to Outdoor Recreation, Parks, and Human Ecology. Bloomington, IN: Indiana University.

**Anderson, K.R.** (2017, November). Recycling and waste reduction with student scientists. Nobles Crossing Elementary School. Noblesville, IN.

# Academic Service

Colloquium Co-Lead, Department of Health & Wellness Design Monthly Research Colloquium Series, September 2020 – Current

Reviewer, *Journal of Recreation, Parks, and Tourism in Public Health*, March 2021 – Current

Reviewer, *Journal of Experiential Education*, December 2020 – Current

Reviewer, *Journal of Park and Recreation Administration*, September 2019 – Current

Undergraduate student research mentorship, 2017 – Current

Direct mentorship and supervision of undergraduate students through leadership roles on several research teams, including Adventure Research Team, the Indiana University Aquatics Institute, and my own independent research

Conference Workshop Review, Association for Experiential Education, 2018-2020

Reviewed and scored workshop proposals for the Association for Experiential Education’s 2018, 2019, and 2020 international conferences

Committee Member, The Academy of Leisure Sciences (TALS) Student Advisory Committee, February 2019 – February 2020. Assist with planning engagement and mentorship efforts for the TALS student community

Reviewer, *The Illuminare,* a student journal within *Recreation, Parks, and Tourism in Public Health*, February 2019 – September 2019.

Student Lead, Environmental Quality & Land Use Working Group, Bloomington, Indiana, April 2018 – May 2019

Member of interdisciplinary team of students, faculty, and staff working to improve sustainable land use practices on the IU campus

Committee Co-Chair, Outdoor & Adventure Recreation Research Seminar, October 2018 – April 2019, Co-chair of biennial research symposium charged with managing presentations, speakers, and schedule

Judge, Center of Excellence for Women in Technology Competition, Bloomington, Indiana, April 2018

Evaluated and scored undergraduate social science research posters at the Women’s Research Poster Competition

Research Grant Review, Graduate & Professional Student Government, Bloomington, Indiana, March 2018

Evaluated and scored approximately twenty peer applications for a highly competitive, university-wide $1,000 graduate student research grant

Department Ambassador, AEE International Conference, Montreal, Canada, November 2017

Graduate student recruitment & department contact at the three-day Association for Experiential Education annual international conference

Represented department at vendor booth and recruited approximately 30 prospective graduate students

# Community Service

[Commission on Sustainability](https://bloomington.in.gov/boards/sustainability), City of Bloomington, Bloomington, Indiana, appointed February 2021 for 2-year term

Trail Ambassador, City of Bloomington, Bloomington, Indiana, February 2018 – May 2018

Serve as public steward of the city’s trail system through completing weekly visits, promoting trail etiquette, and encouraging positive use of the space

Sierra Club Inspiring Connections Outdoors, Chicago, Illinois, September 2014 – September 2018 Co-leader and adult volunteer on service outings to support Chicago youth’s exploration of natural spaces

Member of development team for inaugural Adventure Film Festival, an annual fundraising event

Sawtooth Interpretive and Historical Association, Stanley, Idaho, June 2011 - September 2011 Raised $7,500 by leading a grant writing campaign for the Stanley, Idaho Ice House’s restoration and interpretation

Kelley Institute for Social Impact, September 2010 – May 2011

Served as an advisory board member for a new IU-Bloomington institute

# Technical & Language Competencies

**Data Analysis & Management**

SQL Server, Experience in managing relational databases & query design

SPSS (statistical package), Proficiency in performing statistical tests

R (programming), Experience in statistical computing and graphics through R and related packages

Microsoft Excel, Advanced skills including VBA/macros, data management, and advanced formulas

**Data Visualization**

Tableau, Advanced data visualization skills in Tableau Desktop and Tableau Server

Microsoft PowerPoint, Advanced data visualization and presentation development skills

**Language**

Spanish, Limited working proficiency

French, Limited working proficiency

# Certifications & Training

Wilderness First Responder, December 2020

SOLO Schools

Mental First Aid, October 2020

CuraLinc Healthcare/Indiana University

[Practitioner Certification](https://citl.indiana.edu/programs/ai-support/grad-apprentice-program/gtap-award.html), April 2020

Graduate Teaching Apprenticeship Program, Center for Innovation in Teaching & Learning, Indiana University

[Associate Certification](https://citl.indiana.edu/programs/ai-support/grad-apprentice-program/gtap-award.html), January 2019

Graduate Teaching Apprenticeship Program, Center for Innovation in Teaching & Learning, Indiana University

Wilderness First Aid, August 2016

National Outdoor Leadership School

CPR, August 2016

National Outdoor Leadership School

Indiana Master Naturalist, November 2015

Indiana Department of Natural Resources

# Professional Development

Navigating our Whiteness in the Classroom, Center for Innovation in Teaching and Learning, Bloomington, Indiana, Spring 2021.

Foundations in Anti-Racist Pedagogy, Center for Innovation in Teaching and Learning, Bloomington, Indiana, Spring 2021.

Graduate Student Learning Community on Diversity, Center for Innovation in Teaching and Learning, Bloomington, Indiana, Spring 2019. Graduate student community that met bi-weekly to present and discuss relevant literature regarding diversity & inclusion in higher education

Course Development Institute, Center for Innovation in Teaching and Learning, Bloomington, Indiana, June 2018. Week-long intensive summer institute on classroom management and developing a course utilizing backward design

Grant Reviewer Training, Bloomington, Indiana, March 2018